



## **Churchill Community Education Center Annual Education Report (AER) Letter**

February 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Churchill Community High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Karen Powell, at 248-588-5060 for assistance.

The AER is available for you to review electronically by visiting the following link, [Churchill AER](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

The key challenges that our community faces is closing achievement gaps by strengthening our core instruction to meet the needs of all students. We will continue to track our achievement data to ensure that we are providing the necessary support for all students to be successful and growing the culture for learning.



State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Our students come to us by virtue of living within the boundaries of Royal Oak Schools. Further our program allows for school of choice students to enroll at any time. Many of our students from outside Royal Oak come to us through our advertising efforts, referrals from their home school or word of mouth from current or previous students.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Our School's Improvement Team is involved in a comprehensive school improvement process that will address student learning. Our Improvement plan is aligned with federal and state mandates. During the 2023-24 school year staff focused on goals in the areas of student engagement, graduation rate and the inclusion of universal designs of instructional practices and supports within the classroom setting. These goals are based on trend analysis and a review of current assessments.
3. Royal Oak's core curriculum can be accessed [here](#). Royal Oak develops curriculum through a regular review process led by the District Improvement Team led by content area specialists.
4. Aggregate student achievement results can be found at [Mischooldata.org](https://mischooldata.org)
5. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  1. Students from Churchill Community High School are not enrolled in dual enrollment courses.
  2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)  
Students from Churchill Community High School are not enrolled in college equivalent courses.

Churchill Community High School provides a small, caring environment where learning is supported in a variety of ways. All students are given time to complete their work in the classroom, allowing for students to receive direct instruction and support from staff. Credit recovery and additional teacher support time are built into the daily schedule. Hands-on, project based and other types of contextual learning are used as often as possible. Work is accommodated to meet the academic level of each individual student. Universal designs for instruction and



support is embedded in our classrooms. Churchill is a great place to learn for the student who requires a unique environment in order to be successful.

Sincerely,

Karen Powell  
Principal  
Churchill Community Education Center